

Callyn Farrell

Personal Details

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Educational Qualifications

2021 – Expected Completion May 2024	Doctor of Philosophy The University of Queensland, Brisbane, Australia School of Psychology
Thesis Topic	Talk, Toys, and Gender: Investigating the influence of child gender in developmentally relevant contexts
Supervisors	Professor Virginia Slaughter, Dr Aisling Mulvihill, Dr Michael Thai
2017 - 2020	Bachelor of Psychological Science (Honours Class 1) The University of Queensland, Brisbane, Australia Grade Point Average (1-7 scale): 6.0; Honours Grade Point Average: 6.8
Thesis Topic	Organised Extracurricular Social Activity Participation for School-aged Children with and without Autism
Supervisors	Professor Virginia Slaughter & Dr Aisling Mulvihill
2016	Queensland Ballet Pre-Professional Program Queensland Ballet, Brisbane, Australia
2001 - 2013	NSW Higher School Certificate The Hunter School of the Performing Arts, Newcastle, Australia

Research Experience

2020	UQ Winter Scholar Program The University of Queensland, Brisbane, Australia
Supervisor	Dr Nicole Nelson
Responsibilities	Qualtrics creation, data management, data analysis, manuscript editing, and eye motion technology.
Feb 2018 – Current	Early Cognitive Development Centre Research Assistant The University of Queensland, Brisbane, Australia
Supervisors	Prof. Mark Nielson, A Prof Jess Taubert, Dr Aisling Mulhilvil, Dr Kristyn Hensby, Dr James Kirby, Prof Virginia Slaughter
Responsibilities	Experimental testing of children between the ages of 2- and 12- years of age, recruitment, brain imaging, data entry, coding, and administrative tasks.

Employment and Teaching History

2022	Honours Thesis Assistant Supervisor Bachelor of Psychological Science The University of Queensland, Brisbane, Australia
Description	<ul style="list-style-type: none">- Student tutor rating: 4.90/5- Student support, tutorial delivery and creation, feedback on thesis drafts, thesis project design and implementation.

2021 - Current

Academic Tutor

PSYC2030: Developmental Psychology

PSYC3282: Developmental Perspectives on the Origins of Culture

The University of Queensland, Brisbane, Australia

Description

- **Student tutor rating: 4.91/5**
- Student support, tutorial delivery, learning activity creation, tutorial development.

**In Semester One 2024 I prepared and gave a full lecture on gender development, produced new tutorials for gender development, and autism in development, and designed new pieces of major assessment for PSYC2030.*

Feb 2021 – Current

Assistant Lab Manager

Early Cognitive Development Centre

The University of Queensland, Brisbane, Australia

Description

- Database recruitment and management, student and researcher support, marketing, operational management.

Feb 2019 – Feb 2022

Education/Community Teaching Artist Queensland Ballet

Description

- Facilitated a range of programs including *Ballet for Seniors* for individuals primarily over 60-years of age, *Dance for Parkinson's* and *Petite Pointers* for children aged 1- to 5-years
- Program creation, planning, preparation and delivery within schools and communities creating accessibility and inclusivity
- Contact with over 4,000 individuals state-wide including diverse, clinical, and minority populations

Jan 2013 – Current

Owner and Manager Down Under Native Orchids

Description

- Operational management, prepare financial documents and statements, delegate daily managerial roles to a team of 4.

Research Publications

Peer Reviewed

Farrell, C., Slaughter, V., Mulvihill, A., & McAuliffe, T. (2023). Participation and experiences in extracurricular activities for autistic and neurotypical children. *Journal of Autism and Developmental Disorders*. <https://doi.org/10.1007/s10803-023-06142-z>

Farrell, C., Slaughter, V., Thai, M. Mulvihill, A. (2023) How we talk to kids: Adults prefer different forms of language for children based on gender expression. *Sex Roles*. <https://doi.org/10.1007/s11199-023-01393-7>

Dingle, G. A., Sharman, L. S., Bauer, Z., Beckman, E., Broughton, M., Bunzli, E., Davidson, R., Draper, G., Fairley, S., Farrell, C., ... Wright, O. R. L. (2021). How Do Music Activities Affect Health and Well-Being? A Scoping Review of Studies Examining Psychosocial Mechanisms. *Frontiers in Psychology*, 12. <https://doi.org/10.3389/fpsyg.2021.713818>

Under Review

Farrell, C., Slaughter, V., Mulvihill, A., Sanderson, E., & Thai, M. (under review – revision invited). Mental state language and child gender: A scoping review of developmental evidence

In Preparation

Farrell, C., Slaughter, V., Mulvihill, A., & Thai, M. (in preparation). An exploration of adults' own theory of mind and their use of mental state language.

Farrell, C., Slaughter, V., Mulvihill, A., & Thai, M. (in preparation). "That's a tricky one!": A qualitative exploration of how adults explain gender to young children.

Farrell, C., Slaughter, V., Mulvihill, A., & Thai, M. (in preparation). Sex or gender? What drives adults toy prescriptions, attributions, and preferences for children.

Conference Presentations

Farrell, C., Slaughter, V., Mulvihill, A., & Thai, M. (2023). Non-parents' and parents' mental state language preferences towards children as a function of child gender. Poster presented at SRCD 2023, Salt Lake City, Utah.

Farrell, C., Slaughter, V., Mulvihill, A., & Thai, M. (2023). Non-parents' and parents' mental state language preferences towards children as a function of child gender. Poster presented online for BCCCD 2023, Budapest, Hungary.

Farrell, C., Slaughter, V., Mulvihill, A., & Thai, M. (2022). Non-parents' and parents' mental state language preferences towards children as a function of child gender. Presented at the Society of Australasian Social Psychologists (SASP) Conference, Adelaide, SA.

Farrell, C., Slaughter, V., Mulvihill, A., & Thai, M. (2022). Non-parents' and parents' mental state language preferences towards children as a function of child gender. Presented at the University of Queensland's HDR Day, Brisbane, QLD.

Farrell, C., Slaughter, V., & Mulvihill, A. (2021). Organised Extracurricular Social Activity Participation for School-Aged Children with and without Autism Spectrum Disorder. Presented at the ASFAR Conference, Brisbane, QLD.

Awards

2023 Academic Tutor Citation Award
The University of Queensland, School of Psychology

2023 Postgraduate Student Research Excellence Award
The University of Queensland, School of Psychology

2023 Higher Degree by Research Travel Award
The University of Queensland, School of Psychology

2023 3 Minute Thesis Finalist and People's Choice
The University of Queensland, School of Psychology

2022 Best Higher Degree by Research Day Presentation
The University of Queensland, School of Psychology

Media

2023 **16 September 2023** – PsyPost Article
Children's gender expression influences how adults talk to them, study finds
<https://www.psypost.org/2023/09/childrens-gender-expression-influences-how-adults-talk-to-them-study-finds-199040>

2023 **26 July 2023** – ABC Live Radio Interview
On the topic of language and gender in development

2023

26 July 2023 – IFL Science Article

Adults Choose Their Words Differently When Talking To Kids Of Different Genders

<https://www.iflscience.com/adults-choose-their-words-differently-when-talking-to-kids-of-different-genders-69996>

Orchid Research Publications

Orchids Australia and *The Orchadian* are the two leading Australian reviewed orchid journals that publish botanical, observational, cultural, hybridisation related, and society matters.

- Farrell, C. (2022). Getting Young People Involved with Orchids. *Orchids Australia*, 34(3), 18-25.
- Farrell, C. (2022). ANOS Newcastle Spring Show 2022. *The Orchadian*, 22(5), 212-216.
- Farrell, C. (2021). Sharing the joy: Hybridising dendrobiums. *The Orchadian*, 20(5), 212-219.
- Farrell, C. (2020). ANOS Conference Photography Competition. *The Orchadian*, 19(11), 520-525.
- Farrell, C. (2019). Dendrobium Section Rhizobium: An update of breeding. *The Orchadian*, 19(9), 415-422.
- Farrell, C. (2019). Growing Dendrobium Section Rhizobium. *Orchids Australia*, 31(4), 14-18.
- Farrell, C. (2019). The Influence of Dendrobium Speciosum in Hybrids. *Orchids Australia*, 31(5), 18-25.
- Farrell, C., Barnett, C., & Lowe, A. (2018). 2017 ANOS Newcastle Shows. *The Orchadian*, 19(3), 133-134.
- Farrell, C. (2018). Growing Dendrobium bigibbum and its Hybrids in NSW. *The Orchadian*, 19(4), 172-173.
- Farrell, C. (2017). Selected Progeny of Dendrobium Elegant Heart. *The Orchadian*, 19(1), 23-26.
- Farrell, C. (2015). Breeding Dendrobium Section Rhizobium Hybrids. *The Orchadian*, 18(6), 281-285.
- Farrell, C. (2015). In Memory of Brian Gerhard. *The Orchadian*, 18(3), 109.

Orchid Conference Presentations

- Farrell, C. (2022). *Exploring Dendrobium Section Rhizobium*. Presented at the 22nd Australian Orchid Conference and Show Logan, QLD, September, 2022.
- Farrell, C. (2019). *An update on Dendrobium Section Rhizobium Hybrids*. Presented at the 9th ANOS Conference and show, Brisbane, QLD, August 2019.
- Farrell, C. (2019). *Dendrobium Section Rhizobium Hybrids*. Presented at the 9th New Zealand National Orchid Exposition, Nelson, NZ, 2019.
- Farrell, C. (2019). *The Influence of Dendrobium Speciosum in Breeding*. Presented at the 9th New Zealand National Orchid Exposition, Nelson, NZ, 2019.

Creative Works

Through my position at Queensland Ballet I participated in the creation, planning, delivery and facilitation of many programs, for populations such as children under 5-years, individuals over the age of 60-years, individuals diagnosed with Parkinson's Disease, and those living in rural and remote areas. However, my most detailed contribution was the development of the *Limitless Leaps* program in association with Deakin University. This program was specifically designed to be inclusive and accessible for children diagnosed with Autism Spectrum Disorder.

Godber, M. & Farrell, C. (2019). *My Dance Story*. Brisbane: Queensland Ballet.

Godber, M. & Farrell, C. (2019). *Limitless Leaps: a program for children with Autism Spectrum Disorder and associated developmental diagnoses*.

Farrell, C. & Godber, M. (2019). *Limitless Leaps: curriculum teaching document to inform inclusive practice for students of all abilities to engage in ballet*.

Voluntary Roles

2022 – Current	Dementia Australia – Dementia Friend
2020 - Current	Diversity in Developmental Research - Group Coordinator The School of Psychology, The University of Queensland, Brisbane, Australia
2019 – Current	Dance and Music Health Group Member The University of Queensland, Brisbane, Australia
2013 – Current	Judge Australasian Native Orchid Society
2014 - Current	Judge The Australian Orchid Council

2016 - 2023	Vice President (2021-2023) Board Member (2016-2021) Australasian Native Orchid Society Inc.
2019 - 2022	Dance for Parkinson's Volunteer Queensland Ballet
2020	2020 Bushfire Appeal Queensland Ballet
2017 - 2023	Deputy Registrar of Judges Australasian Native Orchid Society
2018 - 2019	Community Outreach Program Lourdes Hill College
2018 - 2019	Organising Committee Member and Conference Program Co-coordinator The 9 th ANOS Conference and show